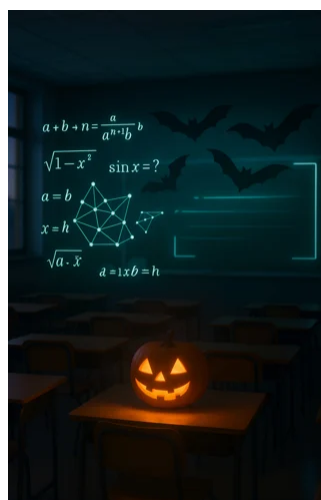




October 2025 Edition

This month's *Roadmaps* Roundup celebrates real results and next steps. Discover how [AECI II went from 24% to 54% proficient in one year](#)—and explore how participating in an [Impact Study](#) can benefit your own school.

By now, most classrooms have wrapped up their Diagnostics and are shifting to teaching—using new insights to plan the path ahead. Discover how one teacher turns the real-time data from *Roadmaps* into intentional instruction in our latest blog, [Planning with Purpose: Designing Instruction Around Real-Time Readiness](#). Read more at the bottom of this newsletter.



Quick Links

Teacher Resource Center: teachtoone.org/resource-center

[Diagnostic Page](#)

[How to Use Roadmaps Reports!](#)

[Roadmaps Product Updates](#)

Important Dates

◆ Join Us at NCTM

National Council of Teachers of Mathematics (NCTM) | Oct 15–18

📍 Georgia World Congress Center

285 Andrew Young International Boulevard, NW

Atlanta, Georgia

Visit us at Booth #1835

Don't miss our session:

Unlocking Algebra: What the data tells us about helping students catch up

Presented by Adam Maier (TNTP) & Joel Rose (New Classrooms)

📅 Friday, Oct 17 | 🕒 4–5 p.m. ET | 📍 Room A301

This session presents new research on the effectiveness of a personalized, competency-based approach to supplemental support programming in Algebra I.

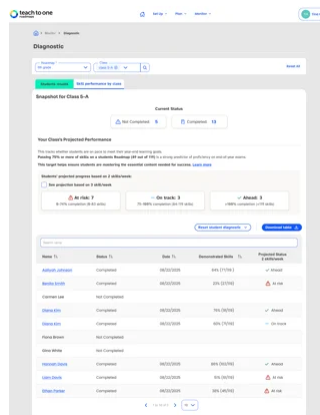
Here are three key takeaways you will hear:

1. Algebra proficiency improves when students learn new Algebra-related concepts and skills, including those from prior grades.
2. Students who started behind didn't need to learn every concept and skill they missed in prior grades before attempting something new. Instead, a small set of key predecessors was more important.
3. Over a year, students can make up the most ground when their Tier 2 support is tailored to their knowledge of key predecessors and coherent with Tier 1 instruction.

Features

Update: Student Names Now Alphabetized by Last Name

To better align with industry standards, we've updated *Roadmaps* by alphabetizing student names by last name. This improvement applies to exports, reports, and set up pages, making it easier to find and organize student information. We hope this change streamlines your workflow and enhances your experience! Check out the [Product Updates article](#) for more information!



Multipliers

Two Skills Tuesday Challenge!

We're excited to announce the return of the **Two Skills Tuesday Challenge!** Originally launched last year as a fun way to motivate students, this friendly competition is back. From November 4 to December 16, 2025, join our *challenge to engage* students in a fun contest.

How It Works:

1. Ensure your students are enrolled in a class with *Roadmaps*.
2. Each week, encourage students to demonstrate two skills in *Roadmaps* (achieving 80% or higher on assessments).

3. Students who pass two skills each week are automatically entered into a weekly drawing.

Prizes: Each Tuesday, two student winners will be drawn from the previous week's entries. Both the winning student and their educator will receive a \$25 gift card! Winning educators will be notified via email with details on redeeming their prize. Spread the word to your students and get ready for some friendly competition!

Getting Started with *Teach to One* *Roadmaps Online Course*

We're holding a fun competition! Make sure everyone at your school completes the [online course](#) by October 17— schools with the highest completion rates win prizes!

Pro Tips

Planning with Purpose



Jennifer Lee, 7th/8th Grade Math Teacher and Middle School Department Chair, recently wrote *Planning with Purpose: Designing Instruction Around Real-Time Readiness, Not Assumptions*. With 11 years of experience in both public and dual-immersion charter schools, she also serves on Teach to One's Advisory Council.

Read the blog → [Planning with Purpose](#)

New Resources

We're excited to announce a new section in our Resource Center: [Partner Shared Resources!](#)

Seeing all the unique ways you implement *Roadmaps* is inspiring. Have you created a *Roadmaps*-specific resource you're willing to share?

Email your resource to support4roadmaps@teachtoone.org. We can't wait to see what you've created!

Teach to One, 344 Grove Street, #65400, Jersey City, New Jersey 07302, USA, 212-920-6130

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